

The **User-friendly** Classroom: Teaching Online

Instructions: Watch the **Ohm's Law** and **Graph Theory** videos of online teaching and answer the following questions.

1. In an online class, it's not easy to use eye contact to show approachability—a quality students say is important in **The First Day** and **Expectations** videos. How do Mujtaba and Akin connect with their students and show they are approachable?
2. Students also expect the material to be explained in a way that is easy to understand. What strategies does each TA use to help make the material accessible? Would these strategies work equally well in the physical classroom, or do you think a different approach would be better?
3. Other qualities that make a class user-friendly are organization and predictability. How are these classes organized? Are the learning goals stated clearly at the beginning of each class so students know what to expect?
4. What do you think is best about each class?
5. Is there anything you would do differently to make these lessons more user-friendly?

MIT OpenCourseWare
<https://ocw.mit.edu/>

RES.21G-001 The User-friendly Classroom
Fall 2020

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>.